

Paper Reference(s) 1PG0/2F

Pearson Edexcel Level 1/Level 2 GCSE (9–1)

Portuguese

PAPER 2: Speaking in Portuguese

Task 1: Role play

Instructions to the candidate

Foundation Tier

Assessment material for April / May 2023

Time: 19 to 21 minutes (total), which includes 12 minutes' preparation time

YOU MUST HAVE

Nil

YOU WILL BE GIVEN

Nil

INSTRUCTIONS

The examination is made up of THREE tasks: one role play, one picture-based task and a conversation.

You have 12 minutes in total to prepare for the role play AND for the picture-based task.

Do NOT make notes on this stimulus card.

Dictionaries and other resources are NOT allowed at any time.

You are permitted to make notes on up to a maximum of one side of A4 paper or the equivalent number of pages in your normal way of working for BOTH the role play AND for the picture-based task.

You must hand in your notes BEFORE completing the final task (conversation).

You can ask for questions to be repeated.

You must NOT read out whole, prepared sentences in answer to questions.

STIMULUS FR1**Topic: Travel and tourist transactions****Instructions to candidates**

You are on holiday in Brazil and call to book a taxi journey. The teacher will play the role of the employee and will speak first.

Use appropriate language for a formal conversation.

You will talk to the teacher using the five prompts below.

- **Where you see – ? – you must ask a question.**
- **Where you see – ! – you must respond to something you have not prepared.**

TASK

Está de férias no Brasil e telefona para reservar um táxi.

- 1. Táxi – destino**
- 2. Viagem – razão**
- 3. !**
- 4. Carro – tipo**
- 5. ? Preço**

STIMULUS FR2

Topic: Daily life

Instructions to candidates

You are talking to your exchange partner about using the internet on mobile phones.

The teacher will play the role of your exchange partner and will speak first.

Use appropriate language for an informal conversation.

You will talk to the teacher using the five prompts below.

- **Where you see – ? – you must ask a question.**
- **Where you see – ! – you must respond to something you have not prepared.**

TASK

Está a falar com o seu aluno/a sua aluna de intercâmbio sobre o uso da internet no telemóvel.

- 1. Redes sociais – opinião e razão**
- 2. O seu telemóvel – desde quando**
- 3. !**
- 4. A sua família – uso das redes sociais**
- 5. ? Melhor telemóvel**

STIMULUS FR3**Topic: Cultural life****Instructions to candidates**

You are talking to a Brazilian tourist who wants to know more about sport in the UK.

The teacher will play the role of the tourist and will speak first.

Use appropriate language for a formal conversation.

You will talk to the teacher using the five prompts below.

- **Where you see – ? – you must ask a question.**
- **Where you see – ! – you must respond to something you have not prepared.**

TASK

Está a falar com um turista brasileiro/uma turista brasileira que quer saber mais sobre desporto/esporte no Reino Unido.

- 1. Desportos/esportes populares – quais**
- 2. Tempo ideal para jogar no parque – descrição**
- 3. !**
- 4. Manter-se em forma – como**
- 5. ? Ser saudável**

STIMULUS FR4**Topic: Holidays****Instructions to candidates**

You are organising a camping trip in the UK with your friends from Portugal. The teacher will play the role of one of your friends and will speak first.

Use appropriate language for an informal conversation.

You will talk to the teacher using the five prompts below.

- **Where you see – ? – you must ask a question.**
- **Where you see – ! – you must respond to something you have not prepared.**

TASK

Está a pensar fazer campismo com amigos de Portugal.

- 1. Fazer campismo – duração desejada**
- 2. Dormir em tendas – opinião**
- 3. !**
- 4. Comida e bebida – o que levar**
- 5. ? Férias no campo – opinião**

STIMULUS FR5**Topic: Travel and tourist transactions****Instructions to candidates**

You are intending to visit Guimarães Castle and call for information. The teacher will play the role of the employee and will speak first.

Use appropriate language for a formal conversation.

You will talk to the teacher using the five prompts below.

- **Where you see – ? – you must ask a question.**
- **Where you see – ! – you must respond to something you have not prepared.**

TASK

Tem a intenção de visitar o Castelo de Guimarães e telefona para obter informações.

- 1. A sua visita – dia e hora**
- 2. Visita – razão**
- 3. !**
- 4. Visitas guiadas – opinião**
- 5. ? Bilheteira/bilhetaria – onde**

STIMULUS FR6**Topic: Town, region and country****Instructions to candidates**

You are telling your Angolan penfriend about where you live. The teacher will play the role of your penfriend and will speak first.

Use appropriate language for an informal conversation.

You will talk to the teacher using the five prompts below.

- **Where you see – ? – you must ask a question.**
- **Where you see – ! – you must respond to something you have not prepared.**

TASK

Está a dar informações sobre a sua cidade ao seu/à sua penfriend de Angola.

- 1. A sua cidade – descrição**
- 2. A sua cidade – há quanto tempo**
- 3. !**
- 4. Atividades na região – recomendação**
- 5. ? Parques**

STIMULUS FR7

Topic: What school is like

Instructions to candidates

You are talking to a Portuguese teacher who wants to know more about school in the UK. The teacher will play the role of the teacher and will speak first.

Use appropriate language for a formal conversation.

You will talk to the teacher using the five prompts below.

- **Where you see – ? – you must ask a question.**
- **Where you see – ! – you must respond to something you have not prepared.**

TASK

Está a falar com um professor/uma professora de Portugal que quer saber mais sobre a escola no Reino Unido.

- 1. Matemática – opinião**
- 2. As suas notas em Ciências – razão**
- 3. !**
- 4. Matéria/disciplina menos favorita na escola**
- 5. ? Regras em Portugal**

STIMULUS FR8

Topic: What school is like

Instructions to candidates

**You are telling your exchange partner about your school.
The teacher will play the role of your exchange partner and will speak first.**

Use appropriate language for an informal conversation.

You will talk to the teacher using the five prompts below.

- **Where you see – ? – you must ask a question.**
- **Where you see – ! – you must respond to something you have not prepared.**

TASK

Está a falar com o seu aluno/a sua aluna de intercâmbio sobre a sua escola.

- 1. Uniforme escolar – descrição**
- 2. Horário escolar**
- 3. !**
- 4. Melhor dia da semana – razão**
- 5. ? Disciplina/Matéria preferida**

STIMULUS FR9**Topic: Work****Instructions to candidates**

You are talking to a Mozambican journalist about your future plans. The teacher will play the role of the journalist and will speak first.

Use appropriate language for a formal conversation.

You will talk to the teacher using the five prompts below.

- **Where you see – ? – you must ask a question.**
- **Where you see – ! – you must respond to something you have not prepared.**

TASK

Está a falar com um/uma jornalista de Moçambique sobre os seus planos futuros.

- 1. Disciplinas/matérias escolares preferidas**
- 2. Profissão ideal – descrição**
- 3. !**
- 4. Local de trabalho ideal – razão**
- 5. ? Jornalista – opinião**

STIMULUS FR10

Topic: Using languages beyond the classroom

Instructions to candidates

You are talking about foreign languages with a Portuguese person who works in your school. The teacher will play the role of the Portuguese person and will speak first.

Use appropriate language for a formal conversation.

You will talk to the teacher using the five prompts below.

- **Where you see – ? – you must ask a question.**
- **Where you see – ! – you must respond to something you have not prepared.**

TASK

Está a falar sobre línguas estrangeiras com uma pessoa portuguesa que trabalha na sua escola.

- 1. Língua portuguesa – opinião**
- 2. Português fora da sala de aula**
- 3. !**
- 4. Profissões com línguas estrangeiras**
- 5. ? Aprender Inglês – como**